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*Grading rubric rules/ allocation of points:
Yes = full points
For the most part = three-quarters of points
Almost / Kind of / Maybe = half points
A little / Barely = a quarter of points
No = zero points

## Personal Statement Rubric

| Criteria | Notes | Highest <br> Possible <br> Score | Actual <br> Score |
| :--- | :--- | :--- | :--- |
| Key purpose. In an easy to <br> summarize way, did <br> applicant explain why they <br> want to go to law school? <br> (Did they explicitly state <br> what kind of law they want <br> to practice?) |  | 20 |  |
| Theme. Did applicant stick <br> to one or two main <br> topics/themes rather than <br> throw too much into their <br> personal statement? (By <br> themes, I really mean stories <br> - more than 2 unrelated <br> stories can oftentimes feel <br> chaotic). |  | 20 |  |
| Personal. Did applicant <br> come off as honest, sincere, <br> vulnerable, and / or <br> authentic? Was personal <br> statement about them? Did <br> reader learn something <br> unique about the applicant's <br> story? |  | 10 |  |
| Sincerity. Did applicant <br> avoid using clichés and <br> making statements that <br> sound good but are actually <br> not impressive (e.g., your <br> school is the very best; I've <br> always wanted to be a <br> lawyer; etc.) |  | 10 |  |

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| Page limits. Did the essay <br> adhere to page limits, font <br> size, and margin <br> requirements? (2 pages - <br> more if school explicitly <br> says explain why them, 11 - <br> 12 pt font, double spaced, <br> normal margins) |  | 10 |  |
| :--- | :--- | :--- | :--- |
| Content. Did the applicant <br> make a good use of their <br> space? Is this the story they <br> ought to have told/topic they <br> should have focused on? <br> (Questions: why law school, <br> vision post law school?) |  | 10 |  |
| Writing style. Was the <br> applicant's writing style <br> persuasive and captivating? <br> Not boring or dull? |  | 10 |  |
| Writing quality. Was the <br> applicant's grammar, <br> syntax, flow, etc. good? Did <br> they avoid making errors? |  | 10 |  |
| FINAL NOTES: Explain <br> any areas of for <br> improvement. (No specific <br> score attached to this). | No <br> points <br> given <br> for <br> final <br> notes | Sum of <br> all \#s <br> above: |  |

Overall score (scale 1-10, divide final \# above by 10): $\qquad$
*How to interpret your score:
9-10 $=$ Great job!
7-9 = Almost there
5-7 $=$ Needs some more work, you've got this!
Less than 5 = Time to take another stab at this

